



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	COLLEGE OF DENTAL SCIENCES
Name of the head of the Institution	DR. VASUNDHARA SHIVANNA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08192231285
Mobile no.	9844118814
Registered Email	principalcods@gmail.com
Alternate Email	shobhaprakash5@yahoo.com
Address	PB NO 327, PAVILLION ROAD
City/Town	DAVANGERE
State/UT	Karnataka
Pincode	577005

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>DR. SHOBHA PRAKASH</b>
Phone no/Alternate Phone no.	<b>08192231285</b>
Mobile no.	<b>9663121305</b>
Registered Email	<b>iqaccods@gmail.com</b>
Alternate Email	<b>principalcods@gmail.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://cods.edu/wp-content/uploads/2022/09/AQAR-2016-2017.pdf">https://cods.edu/wp-content/uploads/2022/09/AQAR-2016-2017.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://cods.edu/wp-content/uploads/2022/08/Academic-Calendar-2017-2018.pdf">https://cods.edu/wp-content/uploads/2022/08/Academic-Calendar-2017-2018.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.80</b>	<b>2013</b>	<b>05-Jan-2013</b>	<b>04-Jan-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>28-Dec-2007</b>
-----------------------------------------	--------------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Encourage Interdisciplinary activities</b>	<b>13-Sep-2017</b> <b>1</b>	<b>9</b>

Facilitate Continuing Dental Education program	06-Feb-2018 1	10
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	nil	----	2018 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Formation of Academic Calendar

2. Monitoring the functioning of various committees by IQAC

3. Establishment of Memorandum of Understanding (MOU) with various academic institutions

4. Annual report of Institution by the IQAC

5. Administrative Audit done by IQAC

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Formation of Academic Calander	1. All academic events and quality related are conducted as per academic calendar
2.To encourage undergraduates for research activity	2. Research works are carried out by undergraduates
3. Plan to conduct extension activities	3. Screening and treatment activities are conducted and documented
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Institution Management	21-Apr-2018

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

23-Feb-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)

Management information system (MIS)  
Each department has distinctive information needs. For example: the accounts department needs yearly financial statements the OPD reception department needs the patient management system A faculty need to, not only to track the patient visiting his/her own department, but also to follow up treatment in the other department. The MIS provides diverse services to specific information needs for each department. INDOTECH College of Dental Sciences uses ERP software called as Indotech that serves all such purposes by using the local network of connected computers. The operational users of MIS

are the frontline people running the daily operations and thus the software is found in various modules. These are: The Patient information module for treatment and financial transactions in various Dental departments The student information module for students' admission and their progression The faculty information module for the working days, salary component, etc. The Stock and Stores information module that looks upon all the consumables and other maintenance The Library module for the accounts related to photocopying. The Managerial and strategic users of MIS are the next level users who can visualize the overall information and generate reports for control and analysis of information and finally for decision making. LIBSYS The library section has its own ILMS software called LIBSYS which inturn is a group of integrated management systems. These are: The Acquistion system: ordering, monitoring their receipts, invoice processing, accessioning, expenditure and budget analysis. The Circulation system: maintains membership records, functions related to circulation, bindery record management, books on display, latest additions, etc... The Serial System: periodical subscriptions and subsequent monitoring of arrival. The Article Indexing System: to create and maintain a separate articles database. OPAC system: is like a search engine that can narrow down a search. This has additional features like periodic list of recent additions, checked out materials and reserve materials. TALLY ERP 9 All the book accounts are maintained in the Tally ERP 9 software. All the transactions pertaining to the bank accounts, individual ledgers, like Sundry Advances and Deposits, Sundry Liabilities, supplier advances, Fixed assets account, current asset ledgers, etc.... and the receipts and payments are also done. The bank reconciliation, the budgeted income and expenditure account and balance is also prepared. The software helps by providing information during external auditing.

## Part B

### CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is planned, designed and prescribed by the Rajiv Gandhi University of Health Sciences (RGUHS), which is originally based on the guidelines of Dental Council of India (DCI). College of Dental Sciences (CODS), being an institution affiliated to RGUHS, ensures that the academic events are implemented for BDS and MDS programs as prescribed by RGUHS. The objective is to achieve higher competence in both general and special area of dentistry and prepare students for a bright career in teaching, research and specialty practice. At CODS our students attain a high degree of clinical proficiency in the subject matter and are encouraged to develop competence in research and its methodology as related to the field concerned. The above objectives are achieved by the time the student completes the course through - Cognitive domain Competencies, by acquiring knowledge; Psycho motor domain Competencies by acquiring hands on skills and understanding Human values, ethical practice and acquiring communication abilities. The academic calendar is implemented with inputs from all stakeholders in the Curriculum committee, Heads of various Departments, the employers and also members of Board of Studies and Academic Councils at the University. The curriculum has evolved through the years and currently the Revised Scheme is implemented for UG and PG Programs offered by the college. Pre-Clinical discussions and demonstrations at all levels in UG and PG curriculum is implemented with active student teacher interaction which is encouraged by providing a platform for students to showcase their potential to think innovatively and approach any clinical scenario with ease and confidence. Internal Assessments and Evaluations are periodically conducted to evaluate complete learning process. UG and PG Students are encouraged to actively participate in Group Discussions, Journal Clubs and Inter departmental as well as Interdisciplinary presentations periodically guided by faculty of respective departments. This helps in enrichment of knowledge and improves critical thinking aspects of a subject. The curriculum is delivered by means of Presentations, active discussions and demonstrations for the students by the various instructors. The instructors are then advised to use various tools of assessments such as quizzes, MCQs and essays to evaluate the extent of learning of each individual student. This creates a positive learning environment and encourages even slow learner identification at every level. Remedial measures are suggested for slow learners and notified to parents as well. Strict regulation for student Attendance with a minimum percentage of 75% is made compulsory for all students in order to appear for University Examinations at the end of each academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Cods Academy of Implantology and Research	Nil	17/06/2017	230	To train and explore new avenues in Implant Dentistry	To place an implant To do the prosthetic work associated with the implant To deal with post operative

problems associated with implant To perform complicated and advanced implant procedures

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Aesthetics – a new dimension	14/06/2017	25
Biostatistics and Research methodology	16/08/2017	32
Learn to speak Kannada	23/08/2017	40
Indian Constitution	30/08/2017	40
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Diary Visit	40
BDS	Water treatment Plant	45
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes
---------	-----

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedback on curriculum is obtained from all stakeholders in manual form at the end of each academic year. Improvements and suggestions from all stakeholders are collected and presented to the Head of the Institution and College, Academics and Curriculum Committee by the Institutions Feedback Committee members. The collective feedback is then implemented for the institutions growth and development in terms of additions related to robust outreach programs in the form of community camps, implementation of any value added courses, mentor mentee system, internal assessments and transparent evaluation of examinations and attendance available to the parents of respective wards. The feedback system also helps in analysis of overall performance of the whole institution. The feedback generated is analysed and an action plan is formulated on the drawbacks as well as further improvement of positive aspects. The feedback on curriculum covers major aspects like relevance of the topics, provision of sufficient audio visual aids for teaching, curricular planning, design, development and delivery. Our feedback system encourages students to reflect on their learning and gaps in knowledge about clinical practice. A combination of written as well as verbal feedback is obtained from various representatives of each year of the Undergraduate Program which helps in analysis of drawbacks in the curriculum. The feedback taken includes the students from all of undergraduate program ranging from First year BDS to Final year BDS Program. Hence a tailored action plan approach to each issue helps in overcoming the drawbacks easily with each academic year. The feedback on curriculum of the institution is obtained from students, teachers and professionals every year. This is done through digital platforms such as google forms and surveys, prior to usage of digital media the feedback was manually obtained through hard copies. Feedback from students includes interneers every year as well. Feedback from Teachers helps in providing insights to formulate better teaching and evaluation methodologies which include continuous monitoring of under performers. Teachers are also encouraged to provide feedback regarding the punctuality and discipline of students. Latest teaching evaluation methods such as OSCE are incorporated at Undergraduate level of examination after obtaining feedback from teachers as well as students. Feedback is also obtained from employers, alumni and parents to improve the quality of education imparted in the institution. Feedback from employers is obtained manually by students who have completed the UG or PG program from the institution and are placed at private or government institutions. This helps in understanding the areas of voids and drawbacks in curriculum followed by the institution. Feedback from alumni is obtained manually from outgoing students who are well placed within the country or abroad to understand the preference and interests of work after graduation. Feedback from parents is also important for the growth of the institution as they are major stakeholders who provide maximum inputs regarding students over all development.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Under Graduation	100	42	42



MDS	Post Graduation	47	32	32
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	42	32	33	54	87

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
87	87	1	4	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor -mentee system for the year of 2017-2018 were carried out in order to orient and sensitize mentees to bring about the productive interaction with faculty, colleagues, and juniors/seniors within the college campus. Mentor-mentee committee plays a role in providing, a reliable and comprehensive support system, to motivate mentees to excel in both academic and non-academic fields. Most of the mentees are away from their hometown feel homesick and, may come across various problems snags during their tenure. Mentees need moral and psychological support, along with professional learning. The Mentees are introduced to the mentorship program during the beginning of their bachelor course of dentistry where mentees can obtain advice and guidance for their academic activities during the duration of their course. Mentors invite the mentees to introduce themselves during their first year of course and initiate them to participate in various activities and also to guide them to overcome the situation encountered either during the academic or co-curricular activities. Mentors are instructed to conduct regular meetings with their mentees and to check out updates in their academic activities or any other issues raised by the mentees. Mentor are supposed to maintain dairy of minutes of meeting and records of attendance, academic progress performance of their mentees. Mentees actively participate in various activities for considerable duration under the guidance of their mentor. Mentor should keep track on their improvements and counsel them accordingly and nurture the mentees and guide them in any issues which they may come across. Different learning activities are assigned to the mentees depending on their learning ability and assessed without bias. Mentor should be able to identify strengths and weakness in their mentees and guide them appropriately through counselling and advise them with remedial measures. Mentor should regularly evaluate the mentees and identify the advanced and slow learners and try to implement with the special lectures, group activities or extra class, clinical skills development programs and small discussion to motivate the slow learners to aim higher. Mentorship program ensure that the record/diary should be maintained by mentor in their respective department within college. The record/diary possess the personal details of mentees, their parent/guardian contact details, academic details (theory practical attendance, assessment, university exams). Data regarding the mentee health, any social issues and action taken to any issue raised should be maintained in dairy in subsequent meeting. Mentors should often provide the constructive feedback on the academic activities and co-curricular performance of their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
------------------------------------------------	-----------------------------	-----------------------

315	79	1:4
-----	----	-----

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	87	6	6	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	1.Dr. Basavanna RS	Professor	1st position in Scientific session at 19TH SCIENTIFIC CONGRESS OF ASIAN PACIFIC ENDODONTIC CONFEDERATION 2.Best Poster award at 18TH IACDE IES PG CONVENTION
2017	2.Dr. Jali Pramod Kumar	Associate Professor	Best Scientific Paper award at 45TH KARNATAKA STATE AND 4TH INTERSTATE DENTAL CONFERENCEDA VANGERE, DECEMBER 2017
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D662	2017	05/08/2017	26/09/2017
MDS	D03	2017	28/07/2017	08/08/2017
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination procedures Processes integrating IT Examination Management System (EMS) services are available in the university to integrate all the activities of examination starting with notification, schedule, allotment of centres and examiners, attendance monitoring, marks data entry, preparation of subject wise results. The EMS also enables the students to download the results online. University follows a unified and systematic approach to conduct examinations like: 1. Installation of CCTV and mandatory use the electronic jammers in examination halls. 2. Implementation of the Bar-Coded answer booklets. 3. Online Question papers system is in place wherein paper is downloaded 30

minutes before the examination by chief superintendent, in front of observers, squad appointed by university and a student representative. 4. EMS enabled process of scanning and online evaluation of answer scripts eliminates the answer paper movement from centres and three step evaluation procedure is followed by RGUHS. Continuous internal assessment system Other than formative and summative assessment continuous and holistic methods of evaluation include participation and presentations in seminars, review meetings, journal clubs, case presentations, short studies and research projects, symposia's, conferences, inter departmental meetings, health awareness campaigns, poster and paper presentations, creation of models, library dissertation, quiz, MCQ tests, maintenance of log book and work diary recordings. Competency-based assessment Workplace-based assessment To deem a student as competent, series of tasks are carried out like direct observation of procedural skill during end posting clinical exams, mini clinical evaluation exercises are carried during clinical postings in outpatient clinics, wards, and having case-based discussions. Proficiency in all these are evaluated objectively and recorded in a structured checklist.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendars are systems, by which we define achievable landmark dates for a year in an academic institution. It is the framework for routine commencement of internal evaluations, university examinations. CODS is a constituent college of RGUHS, and is guided by the regulations formulated at university level in all the matters pertaining to syllabi, examination and evaluation. Our academic year in cods starts from June July to next June July. CODS offers admission into 2 academic courses BDS and MDS through NEET, Academic calendar consists of clinical posting scheduled for students, dates for conduction of various internal assessments, declaration of results, vacations and holidays. Interns calendar comprises of their posting schedules in the respective departments. As the calendar given at the beginning of the academic year, students have a lot of time to plan and do their assignments, projects and prepare for exams. The time table is done such that all students can participate in co-curricular and extracurricular activities like sports, cultural and academic competitions. The internal assessment is carried out through a mechanism specified by the RGUHS. A student needs to attend at least 80 of the classes in order to appear in the final examination. EIS software is used to mark the attendance. Questions are framed such that they adhere to RGUHS standard. The subject handling faculty member prepares question bank that covers equal number of questions from each unit, covering all the topics. Department internal exam coordinator under the guidance of HOD, checks for the standard of the question bank. Internal assessment tests and other measures taken to judge the performance of students is done fairly and in an effective manner. Students are allowed to go through the valued answer scripts of internal assessment tests and doubts regarding evaluation are cleared, internal test performance are intimated to the parents. Parents - teachers meeting is conducted to discuss the performance of the student.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cods.edu/wp-content/uploads/2022/08/Course-Program-outcomes.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
----------------	----------------	--------------------------	------------------------------------	-----------------------------------------	-----------------

			final year examination	examination	
D662	BDS	Under Graduation	128	99	77.34
D03	MDS	Post Graduation	42	41	97.6
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cods.edu/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2017-18-1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdiscipli nary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
International Projects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Statistics for Bio-	Public Health Dentistry	08/03/2018

Medical Research		
Creativity and Lateral thinking leading to innovation	Orthodontics	08/08/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral medicine and Radiology	4	0
National	Pedodontics	11	0
National	Periodontics	19	0
National	Endodontics	1	0
National	Orthodontics	2	0
International	Oral medicine and Radiology	2	0
International	Pedodontics	6	0
International	Periodontics	11	0
International	Orthodontics	1	0
International	Oral Pathology	5	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ORTHODONTICS (Book)	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Diagnostic accuracy of salivary creatinine, urea, and potassium levels to assess dialysis need in renal failure patients	Dr Madhu shankari GS	Dental research journal 14 (1), 13	2017	7	College of Dental Sciences, Davangere	25
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Diagnostic Accuracy Of Salivary Creatinine, Urea, And Potassium Levels To Assess Dialysis Need In Renal Failure Patients	Dr Madhu shankari GS	Dental Research Journal 14 (1), 13	2017	7	25	College of Dental Sciences, Davangere
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	18	62	324
Presented papers	0	3	6	0
Resource persons	0	0	1	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp at Bada	In collaboration with IDA	2	4
Camp at Anagodu	In collaboration with IDA	2	4
Camp at Lions School, Ranebennur	Organized by Lions School, Ranebennur	4	6
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swacch Bharath	IDA Davangere	Eaducating ASHA and anganawadi workers	4	15
Women's day	IDA DAvangere	Felicitatation of women achivers and lectures on empowering women	6	80
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extracts of garlic and turmeric (thesis) with Bapuji Pharmacy college, Davangere	Dr Debarchanna Jenna	Self	2
Evaluation of efficacy of citric acid Ginger extract mucoadhesive	Dr Sravya Rao Guda Dr Rajeshwari G Annigeri	Self	2

tablets as salivary stimulants in patients with antidepressants induced dry mouth- A Randomised Double Blind Study' with Bapuji Pharmacy college, Davangere			
Management of xerostomia in geriatric patients using citric acid and gooseberry mucoadhesive tablets- A double blind randomized study. with Bapuji Pharmacy college, Davangere	Dr. VarshaKanjani Dr Rajeshwari G Annigeri	Self	2
Comparative Study on the efficacy of topical curcumin as gel as buccal mucoadhesive paste in the management of OSMF - A Clinicobiochemical evaluation' with Bapuji Pharmacy college, Davangere	Dr Aditi Chandrashekhar Dr Rajeshwari G Annigeri	Self	2
Hardtissue laser at Manipal college of dental sciences	Dr Tameem	Self	2
Microhardness at Manipal institute of technology	Dr Tameem	Self	2
Comparative Evaluation Of The Antimicrobial Efficacy Of Chlorehexidine , Triple Antibiotic Paste , Calcium Hydroxide With And Without Chitosan Against E Feecalis - An Invitro Study with JJM Medical college, Davangere	Dr. Krishna Mohan	Self	2
Comparison Of EDTA And CHITOSAN On Removal Of Calcium Hydroxide Intra-Canal Medicament And Its	Dr. Somdatta Raha	Self	2



Effect On The Push Out Bond Strength Of Epoxy Resin Based And MTA Based Root Canal Sealers - An In Vitro Study with Bapuji Institute of Engineering			
A comparative analysis of effect of Calcium Hydroxide, Modified-Triple Antibiotic Paste and Propolis Intracanal Medicaments on The Push-Out Bond Strength Of Pro Root MTA And BIODENTINE - An Invitro Study. with Bapuji Institute of Engineering and tech	Dr. Vandana P V	Self	2
To compare and evaluate flexural strength of unreinforced and reinforced provisional crown materials at different time intervals- An in vitro study with Bapuji Institute of Engineering and technology, Davangere	Dr Veena Prakash	Self	2

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing research facility	Using hard tissue microtome and image analysis	H K E Dental College, Gulbarga	03/02/2017	19/06/2017	Dr Hassan, PG in Periodontics
Sharing	Using hard	Sharavathi	20/03/2017	10/08/2017	Dr

research facility	tissue microtome	Dental College, Shivamoga			Charita, PG in Periodontics
Sharing research facility	Using hard tissue microtome	Sibar Institute of Dental Sciences	22/03/2017	31/07/2017	Dr Tanhim K, PG in Conservative and Endodontics
Sharing research facility	Using hard tissue microtome	JSS Dental College, Mysore	24/03/2017	18/08/2017	Dr Shibani S, PG in Conservative and Endodontics
Sharing research facility	Using hard tissue microtome	SDM Dental college, Dharwad	21/06/2017	15/09/2017	Dr Tanvi Pratap D, in Conservative and Endodonticsx
Sharing research facility	Using hard tissue microtome and image analysis	H K E Dental College, Gulbarga	26/07/2017	20/12/2017	Dr Aishwarya Patil, P G in Oral Pathology

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ashwini Ayurvedic medical College PG Centre and Hospital, Davangere	03/04/2017	Research Collaboration and utilization of facilities	0
Bapuji Institute of Engineering and technology, Davangere	03/04/2017	Utilization of research facilities and other educational materials	16
Bapuji Pharmacy College, Davangere	03/04/2017	Research Collaboration and utilization of facilities	7
MR Ambedkar Dental College and Hospital, Bangalore	03/04/2017	Utilization of research facilities and other educational materials, student exchange program	0

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	8279520

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSYS	Partially	LSease (Rel.5.0)	2005

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5917	11630179	84	245589	6001	11875768
Reference Books	125	644319	0	0	125	644319
Journals	114	6345358	36	1993325	150	8338683
e-Journals	82	260000	48	130000	130	390000
CD & Video	51	10200	0	0	51	10200
Library Automation	1	37684	0	0	1	37684
Weeding (hard & soft)	6	483	2	576	8	1059

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	73	0	16	0	1	50	23	16	0
Added	14	0	0	0	0	14	0	0	0
Total	87	0	16	0	1	64	23	16	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9950000	10348859	4220000	3424808

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance team meeting was held twice in this year with appointment of new staff for garden maintenance in the hostel. The year 2017 saw maintenance work focusing on painting all the building and upgrading the generator for electricity power backup. The RO filters were serviced regularly in all the hostels and in the campus. Waste disposal system was regularly assessed to avoid any mishaps. Our maintenance team makes sure that the system is always updated. We make sure that the changes are made according to the needs of the campus staff and students for efficient functioning. The following services were carried out: Day to day repairs of all campus and hostel facilities including electrical and civil repair work Avoidance of machinery failure to ensure continuous and efficient working of all the machines Repairing and replacement of aged machinery or its parts to ensure maximum utilization of the available resources Alterations in system software for upgrading to newer

technology in order to alleviate performance of the systems Hindrance to civil, electrical or functional facilities can hamper the normal functioning of the institution therefore utmost priority was provided to maintenance of these facilities. Any issues with such facilities are taken up by our maintenance team will make sure that the problem is resolved as soon as possible.

Electricity related work includes electrical supply with generators and maintaining uninterrupted power supply with backup. Safe drinking water is supplied with the help of a fully serviced Reverse osmosis (RO) filters which undergoes servicing every six months without fail in our college campus and hostel premises. The waste water system management is inspected every month to ensure smooth functioning and clean environment without the stagnation of water. Wi-fi services are checked every month to ensure services to library and hostel. Elevator servicing and inspection is done every month in college and hostel premises. Any emergency service is done by the staff in duty and if the problem persists, then other staffs in charge of the specific facility are given the responsibility of resolution of the matter. Any maintenance required for the above mentioned services are resolved at the earliest by the team.

Members of the maintenance team will always be available for any repair service. A team is also assigned for maintenance of the garden and the gardener is also assigned for the same. Water supply to the garden is a shared responsibility of the waste water management team and the garden maintenance team to ensure zero wastage of water. Budgetary allowance margin was also increased after the maintenance team meeting after thorough consideration.

<https://cods.edu/wp-content/uploads/2022/08/PROCEDURES-POLICIES-.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt Scholarship – Post Metric (SC/ST, Vidyashree)	33	1255586
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Post Endodontic Restoration	03/06/2017	80	Prof Dr. Narasimha Bhardwaj
Youth Empowerment Program	14/02/2018	90	Akhilesh Paramanu
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed
------	--------------------	----------------------------------	---------------------------------	---------------------------------------	---------------------------

		competitive examination	career counseling activities	the comp. exam	
2018	CEDEES for PG entrance examinations	47	47	1	1
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	30

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BDS	Dental	Navodaya Dental College, Raichur	MDS
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	30
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	RGUHS Belgaum Zone Football Mens	90
Sports	RGUHS SINGLE ZONEBALL BADMINTON	42
Cultural	Cultural fest	55
Cultural	VIVIDS fest	220
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	AIU South zone inter university	National	1	Nill	13D1108	Ms. Asha S Malali
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The student council's main objective is helping in sharing student's interests and ideas with the faculty to have a student friendly environment in the college and hostel campus. • Student council activities will be managed by the following committees- o Student welfare committee o Sports committee o Cultural committee o Hostel committee o Library committee o Sexual harassment committee o Anti-ragging committee • Students are allowed to actively participate in academic, administrative, cultural and sports activities of the institution. • Every batch has a class representative (CRs), through them communication between faculty and the students becomes easy and transparent such as class timetable, exam / practical dates, special classes, sharing ID/Passwords for online classes, culturals , sports is done through the students whatsapp groups instantly. • Any grievance related to sexual harassment will be addressed immediately by the committee along with the head of institution. • Library committee members helps in communicating students issues like Wi-Fi connectivity, accessibility issues to various journals and other university online library contents.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

CODS Alumni Association was started by the symbiotic efforts and ideas of staff and students of College of Dental Sciences, Davangere. The association is registered under the Karnataka society's registration act 1960 on 13th march 2008. The association was framed and executed with the vision to imbibe the upgraded scientific knowledge , current developments, innovations, researches and latest advances in the arena of dentistry and is still working vivaciously. Apart from this , it act as a vector , bringing all the students ( BDS , MDS present and passed out ) and faculty members together and motivate them to

thrive with rationalized knowledge and practices of dental profession with flow and dignity, as they say , " there is no age for learning and to get wise ". The association which has more than 3184 members, offers and gives fair chance to its members to share their ideas and concepts with considerate perspective and hence creates a healthy scaffold of knowledge and learning. Continuing Dental Education programs are conducted periodically and preference is given to alumni members. The association is active in social media through facebook page and all the activities are shared through that. Alumni meet is conducted once in three years, which gives an opportunity for all the alumni to visit their alma mater. CODS Journal of Dentistry (CODSJOD) is managed under the auspices of, Alumni association, Jaypee being the publisher. Distinguished alumni are part of editorial board and contribute to the success of the journal. All the alumni members are given preference to submit their articles to be published in the article. The association is in regular touch with the alumni through its own gmail account.

5.4.2 – No. of enrolled Alumni:

74

5.4.3 – Alumni contribution during the year (in Rupees) :

210520

5.4.4 – Meetings/activities organized by Alumni Association :

1.Three EC meetings were conducted 2.CODS Journal of Dentistry (Institutional Journal)- Published 2 ISSUES 3.Two CDE Programmes Conducted

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

With the existing decentralization and participative management system of our institute implementation of EIS - CODS (Educational Intelligence System), an online system for academic activities, was initiated for its implementation. Associate dean of academics has put-forth a proposal along with Information Communication technologies and examination committees for providing an online platform to record attendance of the students for theory classes and for recording Internal assessment marks of the students in a single online platform so that it can be communicated to students and their parents easily. The same proposal was taken for discussion in College Council Committee and was approved for its implementation in the meeting by all the committee members and was forwarded to board of governing council for its final approval and sanctioning the purchase process of the software. Board of governing council has approved the proposal and has directed the college council committee to initiate the process for purchase of EIS software. Dean of Academics has come up with a proposal for having a Memorandum of Understanding with Engineering and Ayurvedic colleges to the College Council Committee (CCC). These MoUs are made for academic activities involving UG and PG collaborative/research programs. Considering the benefit of such MoUs for our institution and students, CCC has put forward this agenda in their annual meeting which was proposed by inter-disciplinary activities and scientific research development sustenance committees. In the meeting the agenda was kept and discussed with all the members and was approved for having a MoU with those colleges. The IQAC and CCC together formulated the MoU after due discussion with the Head of the Departments (HODs) of various departments and draft was made ready for the very same. Simultaneously discussions were held with the Principals of Engineering and Ayurvedic colleges for mutual exchange of infrastructure to academic



programmes and with due acceptance from their management MoU was signed. Once this process was completed, officially, all the HoDs were called for a meeting and the information regarding this passed on. The HoDs were then allowed to make use of this MoU for PG and UG training programmes. The students who have undertaken the research projects requiring the infrastructures from either Engineering or Ayurvedic Colleges were asked to utilize the same from these colleges. Thus the benefits of obtaining the facilities from the inter-discipline colleges were thought by the committees and the set guidelines are framed by the CCC and IQAC which eventually executed by HODs and concerned staffs for the project through students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our institute have a College Curriculum Committee for curricular development which takes care of all the curricular activities of the courses offered in our institute. Periodic review of the syllabus prescribed by RGUHS for UG and PG academic curriculum will be carried out by this committee for its effective implementation. Periodic meetings are held by the committee for discussing the execution of the curricular recommendations from the university. The necessary measures are taken for its implementation.
Teaching and Learning	Newer methods of teaching are always welcomed by the institute from the faculties. For keeping the interest in the subject teachers are providing the students home assignments after their classes so that students are motivated to search the information from the library for enlightening their knowledge. College council committee also thought of introducing OSCE and OSPE in student assessment methods. Institution is also planning for improvising Simulators to be used in teaching and learning methodology.
Examination and Evaluation	Examination committee of the institute is looking after all the necessary things to conduct University exams for UGs and PGs. The infrastructure as specified by University and DCI for having an exam center is being possessed by our institute. And online system for uploading the marks, attendance and for evaluation of papers is being present in our institute. The schedules for

	conducting PG and UG internal assessments are being drafted by the committee.
Research and Development	PG students are actively involved in carrying out their research activities under the able guidance of their guides. Scientific Research Development Sustenance committee is overlooking all the research related activities. Annually all the research projects are being scrutinized by the institutional ethical committee before undertaking the research projects. Institution is also giving importance for undertaking UG research projects.
Library, ICT and Physical Infrastructure / Instrumentation	Library and learning resources committee play an instrumental role in updating the resources for learning purpose in the institute. Library is having all the required books and various reputed journals of the entire specialty which are beneficial to all the students. Upgradation of the resources in the library is being done periodically. Digital library infrastructure is being improvised.
Human Resource Management	Management of Human resource has been effectively carried out by promotion and recruitment committee. Recruitment of resourceful person to the institute is always a top priority of the institute. Giving due credit for their contribution in the institute, by providing proper appreciation to the faculty. So does, for non-teaching faculty members the system of appreciation exists for their contribution in institutional growth.
Industry Interaction / Collaboration	Collaborative activities are carried out in small numbers as of now for UG and PG programme, institution is planning to have larger collaborative activities in near future. The units for de-flouridation of water is been visited by the undergraduate students. Along with that milk diary plants were also visited by the students posted during Preventive Community department. For PG entrance exams coaching, a MoU has been made with CDEEs in Davangere, for the benefit our college students. For the benefit of our PG students, a MoU has been made with Maratha Mandala college in Belgaum, to utilize the advance research lab facilities available in their institute. Our

institutional students are also availing the benefits of utilizing the laboratory facilities from IISC institute. For learning advanced computer courses our institutional students are having the privilege of approaching our association Engineering College for the same purpose in Davangere. New MoUs are also being initiated by the institute for further collaborative activities.

#### Admission of Students

Institution follows specific principles in admitting the students for their UG and PG programs. The eligibility criteria for joining the undergraduate and postgraduate courses in our institute are that of the DCI recommendations and RGUHS specifications. The students who are eligible from NEET exams (All India level) and state entrance exams are allowed for pursuing their courses in our institute under general merit and in different quotas as approved by the Government. The students from abroad countries are admitted for the courses in our institute in NRI quota as permitted by the University.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	2009
Finance and Accounts	2007
Student Admission and Support	2009
Examination	2012

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Shivaprakash G	NIL	AAO- American Association of Orthodontists	25770
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
------	---------------------------------------	--------------------------------------	-----------	---------	----------------------------------	--------------------------------------

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2017	Nil	Computer Training program	12/04/2017	Nil	Nil	45
2017	Workshop on virtual reality applications in dental education and surgical training	Nil	12/01/2017	Nil	75	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	0	1	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, Staff Quatres facilities, Special Casual leaves for academic purposes.	Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, ESI scheme benefit	Accident Insurance Policy coverage

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institutional internal audit is done every month by Shantappa and Co. External financial auditing is done by Shanthappa and Co., chartered accountant agency, based on balance sheet, annexed income expenditure account for the year end of the institute as on 31st March 2017. The standards of this audit are to obtain reasonable assurance about whether the financial statements are free of material mis-statement. Auditing includes assessing the accounting principles

used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. The balance sheet, income and expenditure account dealt with by the agency report are in agreement with the properly maintained books of the accounts in the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Principal and Dean Academics
Administrative	Yes	SHANTHAPPA AND Co	Yes	SHANTHAPPA and Co

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Students performance in internal assessment and University exams were assessed and feedback was taken. 2. For slow learners, retest and subject related discussion was conducted. 3. Discussions regarding implementation of uniforms and scrubs for all students and an insight of silver jubilee celebrations of the institute were held.

6.5.3 – Development programmes for support staff (at least three)

1. Gender sensitization program conducted 2. Infection control program conducted 3. Orientation towards Waste management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Continuing dental education programs 2. e-governance 3. Community service

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Discussion on Digitalis ation of teaching and	20/09/2017	20/09/2017	21/09/2017	68

learning  
process

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2018	09/03/2018	63	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	18
Provision for lift	Yes	10
Ramp/Rails	Yes	12
Braille Software/facilities	Yes	2
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	31/05/2018	1	World No tobacco Day Rally	Awareness about ill effects of tobacco consumption	130

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nill	<p>Teaching staff - The code of conduct for faculty normally addresses the matters related to teaching, learning, evaluation, relationship with the students, associated staff, management and parents, duties and responsibilities with moral professional ethics and dedication and integrity of the teacher towards the college. Seek to make professional growth continuous through study and research.</p> <p>Express free and frank opinion by participation at professional meetings, seminars, conference etc. towards the contribution of knowledge. Maintain active membership of professional organizations and strive to improve education and profession through them. Perform their duties in the form of teaching, tutorial, practical, seminar and research work with dedication. Support staff - The Support Staff of the College of Dental Sciences are expected to abide to the highest standards of professional ethics. Compliance with code of conduct policy is responsibility of every employee. The staffs are to complete the assigned tasks within stipulated time frame. The staffs are expected to behave in a polite and kind manner towards students, staff and patients. The staffs are expected to take sufficient care of the property, materials,</p>

instruments, equipment's etc of the institution. All are required to wear their identity card while on duty. The support staff should dress according to the dress code. Student - Students must strictly follow the disciplinary rules and regulations of the institute. Students are prohibited from indulging in anti-institutional, anti-national, antisocial, ragging, communal, immoral or political expressions and activities within the campus and hostels and follow the regulations. Strict action will be taken towards any act of indiscipline or misbehaviour by students. Any case of criminal activity or violation of law and order in the college campus will not be tolerated and will be reported to police. Impolite talk/use of abusive language which offends the listener would be dealt with serious action.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti ragging Program	13/11/2017	13/11/2017	67
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Well maintained Garden and Campus 2.Pedestrian friendly pathways 3.Restricted entry of vehicles 4.Plastic free environment 5. Transport facility for students- to reduce carbon emission
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Undergraduate Research Program 2. Memorandum of Understanding with various academic institutions
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<a href="https://cods.edu/wp-content/uploads/2022/08/Best-Practice-2017-18-.pdf">https://cods.edu/wp-content/uploads/2022/08/Best-Practice-2017-18-.pdf</a>



### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Community dental health services at low and affordable cost College of dental sciences, Davangere, has been set up with a clear and primary mission to have moral responsibility towards patients, society and nation by providing evidence-based treatment. District of Davangere has 843 villages, with rural population of 13, 16,487 out of total population 21,59,502. According to Government data, 3,28,091 are below poverty line. For People unable to afford for daily needs, dental treatments will be non-affordable since dental treatments with advanced facilities are lacking in many district/government hospitals. Considering the above challenges, our institute has initiated numerous programs to aid and reach the needy and unaffordable section of population. Free tooth paste distribution- Children between the age group of 6 to 14 years, studying in primary schools, were taught good oral hygiene habits, the right techniques of brushing with the use of a tooth model and a toothbrush, the importance of night brushing through an interactive module where the importance of a good mouth cleaning regimen is strongly instilled in them. At the end of the program, each child was given a 'Dental Health Pack' consisting of a toothpaste and a basic toothbrush, along with attractive charts depicting valuable oral care information in order to encourage these children to brush twice a day and take care of their oral care hygiene. A chart containing the oral care information is left in each classroom as a reminder to them, and for the teachers to reinforce the oral care message conveyed. Fee reduction: The dental treatments financial burden has been considerably and very well reduced by our institute. Treatment charges allotted by the college are way lower than the private dental clinic charges. The fee comparison indicates the charges at the college are mere 10 percent of the private dental clinic charges. Above that some basic treatments are free of cost to make it available to all sectors of the society. Free Cancer care - The institution has provided free treatment for cancer patients.

Provide the weblink of the institution

<https://cods.edu/wp-content/uploads/2022/08/Institutional-Distinctiveness-2017-18.pdf>

### 8.Future Plans of Actions for Next Academic Year

The IQAC ensures that the college maintains a consistently good academic record. For proper improvement of academic standards, the IQAC monitors teaching and student performance. The following initiatives have been planned and summarized for the academic year 2018: • An academic calendar is to be formed and various events like admissions, fee collections, lectures, examinations, holidays, and important events are added in the academic calendar to keep students, faculty, and staff reminded of key dates throughout the academic year. It can also be useful for prospective students, alumni, and parents as well. • Conduct of interdepartmental training to provide a major boost to the workforce and productivity. It helps to provide a broader picture of different clinical situations and how different departments work together to produce a final diagnosis and treatment. The ability to see different aspects of the departments boosts cross-departmental collaboration and empowers students come up with novel approaches for improving workflows and learning. • Feedback will be regularly taken to facilitate the process of preparing Annual Quality Assurance Report. To develop Structured learning objectives, outcomes and assessment methods to enhance the Quality of teaching and learning of students. • To develop learning management system (LMS) in a software application or web-based technology to implement and assess a specific learning process and to monitor student

participation and assess student performance. A learning management system may also provide students with the ability to use interactive features. Expert lectures will be organized to enhance the teaching learning process and students are provided motivational and career counselling sessions by various teachers • Student digitalised feedback analysis will be introduced. Standardisation of feedback system with online formats will be done and setting up of monitoring committees to monitor the feedback system. Feedback from various students will be taken for curriculum design and development and to address the specific feedbacks.