



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	BAPUJI EDUCATIONAL ASSOCIATION COLLEGE OF DENTAL SCIENCES
Name of the head of the Institution	Dr.Vasundhara Shivanna
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08192231285
Mobile no.	9844118814
Registered Email	principalcods@gmail.com
Alternate Email	principal@cods.edu
Address	College of Dental Sciences P.B.No.327, Pavillion Road
City/Town	Davanagere
State/UT	Karnataka
Pincode	577004

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Shobha Prakash</b>
Phone no/Alternate Phone no.	<b>08192231285</b>
Mobile no.	<b>9663121305</b>
Registered Email	<b>iqaccods@gmail.com</b>
Alternate Email	<b>shobhaprakash5@yahoo.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://cods.edu/wp-content/uploads/2022/08/AQAR-2015-16.pdf">https://cods.edu/wp-content/uploads/2022/08/AQAR-2015-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://cods.edu/wp-content/uploads/2022/08/Academic-Calendar-2016-2017.pdf">https://cods.edu/wp-content/uploads/2022/08/Academic-Calendar-2016-2017.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.80</b>	<b>2013</b>	<b>05-Jan-2013</b>	<b>04-Jan-2018</b>

<b>6. Date of Establishment of IQAC</b>	<b>28-Dec-2007</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>EMPHASIS FOR SMOOTH</b>	<b>17-Nov-2016</b>	<b>34</b>

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2017 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Regular meetings of IQAC conducted. Implementation of minutes of meeting on predefined activities in all seven criteria aspects of accreditation.

- Principal and the IQAC (including the Manager) looked into the process of Administrative and Financial Auditing done at the end of the financial year 201617 March and made some necessary suggestions for the future.

- IQAC verified the departmental academic activities through the internal committee and the Principal by means of interdepartmental inspections, prior to the Local inspection committee by the affiliating University RGUHS.

- Biostatistician post was filled which facilitated in research projects.

- Enabling thorough scrutinization of university examination procedures with the help of digital infrastructure and was appreciated by Chief and deputy superintendents.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"><li>• FORMATION OF ANNUAL CALENDER OF EVENTS</li></ul>	<ul style="list-style-type: none"><li>• ALL ACADEMIC EVENTS AND QUALITY RELATED EVENTS WERE CONDUCTED AS PER ACADEMIC CALENDAR</li></ul>
<ul style="list-style-type: none"><li>• CONDUCT OUTREACH PROGRAMS</li></ul>	<ul style="list-style-type: none"><li>• COMMUNITY OUT REACH PROGRAMMES CONDUCTED</li></ul>
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Institution Management	27-Apr-2017

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

17-Feb-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management information system (MIS)  
Each department has distinctive information needs. For example: the accounts department needs yearly financial statements the OPD reception department needs the patient management system A faculty need to not only to track the patient visiting his/her own department, but also to follow up treatment in the other department. The MIS provides diverse services to specific information needs for each department. INDOTECH College of Dental Sciences uses ERP software called as Indotech that serves all such purposes by using the local network of connected

computers. The operational users of MIS are the frontline people running the daily operations and thus the software is found in various modules. These are: The Patient information module for treatment and financial transactions in various Dental departments The student information module for students' admission and their progression The faculty information module for the working days, salary component, etc. The Stock and Stores information module that looks upon all the consumables and other maintenance The Library module for the accounts related to photocopying. The Managerial and strategic users of MIS are the next level users who can visualize the overall information and generate reports for control and analysis of information and finally for decision making. LIBSYS The library section has its own ILMS software called LIBSYS which inturn is a group of integrated management systems. These are: The Acquisition system: ordering, monitoring their receipts, invoice processing, accessioning, expenditure and budget analysis. The Circulation system: maintains membership records, functions related to circulation, bindery record management, books on display, latest additions, etc... The Serial System: periodical subscriptions and subsequent monitoring of arrival. The Article Indexing System: to create and maintain a separate articles database. OPAC system: is like a search engine that can narrow down a search. This has additional features like periodic list of recent additions, checked out materials and reserve materials. TALLY ERP 9 All the book accounts are maintained in the Tally ERP 9 software. All the transactions pertaining to the bank accounts, individual ledgers, like Sundry Advances and Deposits, Sundry Liabilities, supplier advances, Fixed assets account, current asset ledgers, etc... and the receipts and payments are also done. The bank reconciliation, the budgeted income and expenditure account and balance is also prepared. The software helps by providing information during external auditing.

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At our institution, College of Dental Sciences, Davangere, the Curriculum is followed as prescribed by the affiliating University (RGUHS), in accordance to the norms prescribed by Dental Council of India. The admissions for BDS and MDS students happens in a transparent manner without any gender and socioeconomic discrepancies. The curricular activities and timetable for Undergraduate and Postgraduate Programs are scheduled by the Curriculum committee of the institution with guidance from the respective Heads of Departments. The undergraduate program includes four years of rigorous academic and clinical training followed by one year of compulsory rotatory Internship in various Departments. The Post graduate Program comprises of three years of exclusive specialization in a particular branch of Dentistry, both academically as well as clinically. The academic activities for undergraduate students include training in medical and dental subjects, Clinical case presentations, Case Discussions, Seminar Presentations, attending Lectures in various Departments on the related subject topics. The Preclinical laboratory activities in for Second Year BDS Students includes attending Discussions and Demonstrations shown on Phantom heads for skill enhancement and training. Following demonstrations at Preclinical and Clinical activities, the students are made to perform the same procedure on Phantom heads or on patients in the respective departments. This ensures complete understanding of the procedure to be performed by the student. The postgraduate as well as undergraduate students are encouraged to undertake research topics in various departments. For undergraduate students, an Internal Assessment for Theory as well as Practicals is conducted periodically, to assess the performance of students in all departments. The attendance and internal assessment marks are calculated and submitted to the affiliating university periodically for Undergraduate and Postgraduate Programs. The assessment of each student is also informed to the respective parents. In each Program the underperforming and slow learners are identified through regular assessments and followed up. Students are also encouraged to learn and acquire skills related to advances in recent trends of Dentistry through Certificate Courses, Continued Dental Educational Programs and Hands on Workshops offered by the institution from time to time. Undergraduate and Postgraduate students are encouraged to attend Field Visits and Camps in rural and semi urban areas organised by the institution, for promoting oral health care among general public. The Internees are encouraged to treat patients through Community Dentistry postings at Rural Health Centres and Primary Health Centres as well. The institution has a Memorandum of Understanding with nearby Medical institutions and Government Hospitals so that the students get exposed to variety of Clinical scenarios. The postgraduate and undergraduate students are encouraged to attend as well as present papers and poster on various topics taking the guidance of faculties from various Departments, at Speciality and Non Speciality National Conferences from time to time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Cods Academy of Implantology	Nil	14/01/2016	230	Provide quality training in	To acquire the skills in case

and Research

Implantology and techniques of Implant placement selection, diagnosis, treatment planning and execution as well as management of complex cases, post operative care.

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	0

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1.Biostatistics and Research methodology 2.Learn to speak Kannada 3.Indian constitution	07/07/2016	218
2.Learn to speak Kannada	06/09/2016	90
3.Indian constitution	07/09/2016	90
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	1.Diary Visit 2.Water Purification Plant 3.Internship -COMMUNITY POSTINGS	227
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

Feedback is obtained from students and teachers by distribution of forms manually at the end of each academic year. The feedback obtained is documented by the Institutional Feedback Committee and presented annually before the Head of the Institution for evaluation of the academic growth of the students. Minutes of the meeting by the Feedback Committee is also documented for the respective academic years and discussed with the Head of the Institution and also various Departments regarding the following areas of student Feedback: (1) use of appropriate audio visual aids in classrooms, whether adequate information was covered regarding the specific topics (2) the level of understanding and comprehension of various subjects by the students (3) Availability of learning resources at library such as recent editions of text books, journals, E-learning resources, availability of all learning resources after college hours and weekends (4) regular conduct of Internal Assessment Examinations for Undergraduate and Postgraduate Students (5) Adequacy of Discussion and Demonstration of various topics in all Departments during Clinical and Pre Clinical Postings. Feedback obtained from Teachers is presented annually and discussed with the Head of the Institution and also various Departments regarding the following areas: (1) Discipline maintained in various Departments by the students (2) Regularity and punctuality of students posted in various Departments (3) active participation and involvement of students in curricular activities of the Departments by means of weekly seminars, Journal Club Presentations, Case Discussions and Presentations as well as OPD Case Discussions for Evidence Based Dentistry and Case Based Learning. Verbal feedback at the Mentor and Mentee meetings are also noted regarding Preparation of upcoming university exam, stress management, guidance on time management and writing skills for students. The feedback committee thereby provides insight on the students personality and academic involvement of students and reflects on the positive as well as negative aspects of the institutional development. Upon discussion of the annual report of feedback with the Head of the Institution and various heads of Departments, suggestions are obtained for implementation based on requirement and trend.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Under Graduation	100	72	72
MDS	Post Graduation	47	39	39

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**2.2 – Catering to Student Diversity**

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	72	39	37	53	90

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
90	90	1	4	0	1
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is one of the reciprocal relationships between highly experienced and empathetic mentor with the aim of fostering the academic and personal progress of their mentee. Mentees are away from their family members and hometown are exposed to variety of difficulties and problems during their tenure of course. There by needing the psychological, moral and professional support by their allotted mentors. The meeting between coordinator and committee members will regularly meet biannually to discuss regarding the list of allotment and criteria for implementation for mentoring system for the specific year. The Mentorship Program will be reviewed by the Director before the implementation procedure. Mentoring mentee program at College of Dental Sciences, Davangere for the academic year of 2016-2017 assigned 5-6 mentees for each mentor. Mentor will continue to preceptor till mentees pass out. Mentees from first year BDS were assigned to the mentors who were handing the first-year subjects, following with upcoming years mentees were detached from the preceding mentors and attached with new mentors for that particular year. Mentorship program aims to build relationships between mentor and mentee, monitors punctuality, discipline of mentee along with identifying the strength and weakness in their academic performance and give them responsive a coaching and remedial measures. The mentors challenge the mentees to higher level of learning with structured sequence of different learning. Mentees are assessed without bias. Mentor observes individual mentees and regulates the suggestion based on their needs, cravings, and skill levels. Mentors should maintain and update the mentoring format after collecting all necessary information. Mentorship program ensure that a record/diary is maintained by mentor in their specific department in college. The record/diary should have the personal details of mentees, their parent/guardian contact details, academic details (theory practical attendance, assessment, university exams). Data regarding the mentee health, any social issues and action taken to any issue raised should be maintained in dairy in subsequent meeting. Mentees are categorised into advanced and slow learners based on their academic performance. Remedial class on the difficult or the selected topics were conducted, along with group discussion during their pre-clinical or in clinicals were carried out for slow learners. Mentees week in the particular subjects were identified and were brought into the notice of concerned subject staff for clarification of their doubts regarding subjects. Data regarding the mentee health, social issues and action taken by the mentor are recorded for subsequent follow up. Mentors should often provide the constructive feedback on the academic activities and co-curricular performance of their mentees. At the end of each academic year mentors had a concluding meeting with their mentees and a copy of final report were submitted to the head of institution and NAAC office.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
368	64	1:6

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
93	90	3	8	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	DR POORNIMA P	Professor	Best Faculty Paper at 44th Karnataka State 3rd Inter State Dental Conference
2017	DR R S BASAVANNA	Professor	BEST POSTER AWARD at 19TH SCIENTIFIC CONGRESS OF ASIAN PACIFIC ENDODONTIC CONFEDERATION 18TH IACDE IES PG CONVENTION IACDE, Delhi

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D662	2016-2017	16/07/2016	20/09/2016
MDS	D03	2016-2017	06/08/2016	21/10/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Assessment and Evaluation process:** This is a two tier system. 1. University defined and 2. Institute defined. **University evaluation reforms:** • The Chief superintendent and Examination Committee schedules and executes the assessment and evaluation process with strict monitoring on regular basis. • The Principal also takes stock of the progress in weekly HOD meetings. • Internal squad comprising of senior faculty members oversees the smooth conduction of university theory examination. • CCTV cameras are deployed at all class rooms, exam cell and laboratories to monitor the online examinations. **Internal evaluation reforms:** Each department has Batch incharge for smooth conduction of Internal Tests. The results of each test are strictly declared within a week of the conclusion of the test. The students can see their respective answer sheets and discuss their queries with concerned staff. . The students are notified about their performance and evaluation report is displayed on notice board through Continuous Assessment Report. Student can discuss any queries with the concerned teacher. **Continuous Assessment** The institute believes firmly in continuous evaluation of the students for their sustained performance. Hence a structured evaluation process has been designed and implemented. The tests are

prepared and conducted as per the University examination pattern. To prepare students for practical and oral examinations, institute conducts mock Oral/Practical exams. The institute conducts three internal assessments practical and theory,, Mock Tests, MCQ Tests and quiz as per the requirement of the concerned syllabi of different classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Any institution to perform their excellence, requires time scheduling that could be annual, monthly or weekly. Since college of dental sciences has undergraduate and postgraduate course, the calendar of events will be put up every year that includes scheduling of classes, clinical hours, holiday breaks, cultural and sports activity. To enhance the academic excellence, the workshop and CDE programmes are conducted to motivate young generations for their social responsibilities and to respect nationality. Since the students are coming from different parts of the country, the ethnic day and celebration of national festivals will be conducted at the college premises and at the hostels. As a part of students improvement in academics, continuous evaluation is done by conducting internal assessments once in 3 months apart from the annual examinations for undergraduates. For the postgraduates the regular seminars, journal club and clinical work will be monitored by the individual specialties and mock examinations are also conducted for their academic improvement. They are encouraged to attend conferences and to present scientific papers. Students evaluation is based on their internal assessment performance and are categorized into slow and advanced learners. For slow learners counseling will be done and special classes, clinical discussions, tests will be conducted to improve their performance. As mentors and advisors of students, nearly 2 to 5 students are encrusted to each faculty member. The mentor sort out the personal issues, academic and non academic problems of their mentees and provide counseling and guidance.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cods.edu/wp-content/uploads/2022/08/Course-Program-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D662	BDS	Under Graduation	117	93	79.48
D03	MDS	Post Graduation	44	40	91

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://cods.edu/wp-content/uploads/2022/08/Student-Satisfaction-Survey-2016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

#### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	2	RGUHS	400000	400000
Projects sponsored by the University	2	RGUHS	56000	56000

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### 3.2 – Innovation Ecosystem

#### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
How to write a scientific paper	Public health Dentistry	25/04/2017
Review on citations	Public health Dentistry	25/04/2017
Innovations In Dentistry	Oral and Maxillo facial Surgery	10/03/2017
Biostatistics and Research Methodology	Public health Dentistry	16/02/2017

#### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	0

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#### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral medicine	24	0

National	Oral pathology	14	0
National	Orthodontics	2	0
National	Public health Dentistry	6	0
National	Endodontics	2	0
National	Pedodontics	36	0
National	Periodontics	5	0
National	Oral surgery	9	0
National	Prosthodontics	0	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Comparison of the caries status using DMFT ICDAS and cast index system	Dr Sushantha.V.H	Int.J of Adv Res 4 (10). 364-371	2016	0	College of Dental Sciences	1
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Enigmatic Exosomes: Role in health and disease with significance in cancer	Dr Madhu shankari GS	J Mol Biomark Diagn S 2, 2	2016	6	0	College of Dental Sciences, Davangere
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	17	21	15
Presented papers	2	2	1	0
Resource persons	0	0	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp at Anagodu	In collaboration with IDA	1	4
Camp at Bada	In collaboration with IDA	2	5
Camp at Muktenahalli(T) Kengalahalli (T)	In collaboration with IDA	1	6
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	0	0
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Evaluation of efficacy of citric acid, Ginger orange peel extract mucoadhesive tablets as salivary stimulants in healthy volunteers	Dr Sravya Rao Guda	self	3

-A Randomised Three Way cross over study' with Bapuji pharmacy college, Davangere

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of research facility	Preparation and staining of special stains	JJMM, Davanagere	28/06/2016	28/06/2016	Dr Poorvi Kapoor, Pg in general Pathology

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ashwini Ayurvedic medical College PG Centre and Hospital, Davangere	03/04/2017	Research Collaboration and utilization of facilities	0
Bapuji Institute of Engineering and technology, Davangere	03/04/2017	Utilization of research facilities and other educational materials	0
Bapuji Pharmacy College, Davangere	03/04/2017	Research Collaboration and utilization of facilities	0
MR Ambedkar Dental College and Hospital, Bangalore	03/04/2017	Utilization of research facilities and other educational materials, student exchange program	0

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## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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2900000

1013858

## 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

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## 4.2 – Library as a Learning Resource

## 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS	Partially	LSease (rel.5.0)	2005

## 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5861	1156162	56	68554	5917	1224716
Reference Books	125	644319	0	0	125	644319
Journals	48	2955474	66	3389884	114	6345358
e-Journals	42	130000	40	130000	82	260000
CD & Video	51	10200	0	0	51	10200
Library Automation	1	37684	0	0	1	37684
Weeding (hard & soft)	3	102	3	381	6	483
Others(s pecify)	1	47345	0	0	1	47345

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	0	16	0	1	50	23	16	0
Added	0	0	0	0	0	0	0	0	0
Total	83	0	16	0	1	50	23	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10590000	10807702	3490000	3965359

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has sufficient academic and support facilities. Well equipped classrooms and laboratories are one of the features which make students conducive for learning. Library is one of the place where all the students and faculty love to be there with a holistic environment. The general maintenance of library is carried out by non dental staff which includes cleaning and books maintenance. For maintenance of IT facilities, the institute has a person allotted who oversees and maintains computers and other IT equipments, which includes our Library that has a digital section with enough computers and an audio-visual room as well where most of the students are engaged. Apart from the academic facilities, we also have sports activities with a trainer who is effective in balancing the students' co-curricular activities and maintaining equipments. The HODs periodically review the repair and maintenance of academic support facilities of their respective departments. The maintenance department on the other hand, immediately checks out the requirements of all the

departments, once the notice regarding the complaint is received, and prompt and efficient repair services are provided. They also carry out general maintenance of watertanks, elevator and generator services, Dental chairs and RO filter with AMC of their respective agency. Individual department specific equipments for the clinical procedures are also maintained annually with AMCs from their respective agencies. Even the Civil maintenance of the college is regularly maintained by the maintenance department and wherever required renovations are done. Cleanliness of the campus is done meticulously with sufficient labourers who are constantly on duty during the college hours.

<https://cods.edu/wp-content/uploads/2022/08/PROCEDURES-POLICIES-.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Dept. of social welfare, Govt. of Karnataka	11	1264800
b) International	0	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Piezo Surgery and Beyond	23/01/2017	70	Dr. Srinath N
Implantology Workshop	27/08/2016	23	Dr. Sunil Christopher
Computer training program	21/04/2017	70	Dr. Vivek HP
Depression the new Pandemic	28/04/2017	80	Dr. C Y Sudarshan

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	CEDEES	47	47	15	15

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	BDS	DENTAL	Bapuji Dental College and Hospital	MDS
2017	1	BDS	DENTAL	AB Shetty memorial institute of Dental Sciences	MDS
2017	1	BDS	DENTAL	VS Dental College and Hospital	MDS
2017	1	BDS	DENTAL	Coorg Institute of dental Sciences	MDS
2017	1	BDS	DENTAL	AJ Shetty Institute of Dental Sciences College and Hospital, Coorg Institute of dental Sciences	MDS
<a href="#">View File</a>					

### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	4

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Belgaum Zone Chess	60
Sports	RGUHS interzone throwball and tennicoit	63
Cultural	Cultural fest	25
Cultural VIVIDS	VIVIDS fest	125

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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	Nill	Nill	Nill	Nill	Nil

[View File](#)

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• The student council mainly helps in sharing student's interests and ideas with the faculty to have a student friendly environment in the college and hostel campus. • Student council activities will be managed by the following committees- o Student welfare committee o Sports committee o Cultural committee o Hostel committee o Library committee o Sexual harassment committee o Anti-ragging committee • Different cultural events and sports events like VIVIDS, College day, Graduation day, Womens day, Kannada Rajyothsava, Onam etc. has been organised and handles by the students from various committees which was facilitated by the college staff, Principal and management. • Sports committee members organise various sports events and effectively manages all the events very smoothly. • Members of the hostel committee conducts periodical meeting to know the various issues which students are facing in the hostel which will be addressed after communicating with the hostel warden and administrative head. • Members of the anti-ragging committee will monitor activities in the hostel and makes it a ragging free environment. • The hostel mess will be managed by the students by becoming mess prefect. On rotation basis every student will get the opportunity to become mess prefect. This helps in making students more responsible, build management skills and improve their finance handling skills.

### 5.4 – Alumni Engagement

#### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

CODS Alumni Association was started by the symbiotic efforts and ideas of staff and students of College of Dental Sciences, Davangere. The association is registered under the Karnataka society's registration act 1960 on 13th march 2008. The association was framed and executed with the vision to imbibe the upgraded scientific knowledge , current developments, innovations, researches and latest advances in the arena of dentistry and is still working vivaciously. Apart from this , it act as a vector , bringing all the students ( BDS , MDS present and passed out ) and faculty members together and motivate them to thrive with rationalized knowledge and practices of dental profession with flow

and dignity, as they say , " there is no age for learning and to get wise ". The association which has more than 3110 members, offers and gives fair chance to its members to share their ideas and concepts with considerate perspective and hence creates a healthy scaffold of knowledge and learning. Continuing Dental Education programs are conducted periodically and preference is given to alumni members. The association is active in social media through facebook page and all the activities are shared through that. Alumni meet is conducted once in three years, which gives an opportunity for all the alumni to visit their alma mater. CODS Journal of Dentistry (CODSJOD) is managed under the auspices of, Alumni association, Jaypee being the publisher. Distinguished alumni are part of editorial board and contribute to the success of the journal. All the alumni members are given preference to submit their articles to be published in the article. The association is in regular touch with the alumni through its own gmail account.

5.4.2 – No. of enrolled Alumni:

111

5.4.3 – Alumni contribution during the year (in Rupees) :

535000

5.4.4 – Meetings/activities organized by Alumni Association :

Three EC meetings conducted, CODS Journal of Dentistry, Published 2 ISSUES, Special general body meeting conducted

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Infrastructure development - Through decentralization and participative management system managing an instrumental infrastructure in the campus is been effective. All the staffs in the department are actively involved in giving their inputs to maintain and upgrade the infrastructure. The inputs are been received by the HODs of the department and after thorough evaluation the valid proposals are been sent to the Principal by the HODs. The Principal on receiving the annual proposals from all the departments had put forth them in College Council Committee meeting after checking out the budget feasibility for the current academic year by getting the quotations of the work/equipment. On having a discussion in the meeting regarding the feasibility of procuring the things/work to be done. Final approval was obtained for procuring the estimated things for the current academic year from the Principal. And then the proceedings were initiated for procuring the things and changing the infrastructure. 2. Co-Curricular activities - As a part of academic activity co-curricular activities were also given importance in the institute. Students welfare committee and Co-curricular activities Committees has formulated the events that needs to be carried out for conducting the Co-curricular activities for the students community and staff welfare committee were involved in carrying out the co-curricular activities for the Staff members. Cultural events like VIVIDS, College day, Graduation day, Womens'day, Kannada Rajyothsava, Onam etc. The proposal for conducting the events were sent to the Principal and obtained the permission for conducting the event according to the approved calendar of events for the current academic year. The annual day celebration of the institute was also planned along with these co-curricular activities. Likewise various co-curricular events were organised and the competitions were held. The winners of various events were awarded on the day of annual function.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curricular Development Committee of the institute has been planning out to start with new certificate courses/workshop for the students. The implantology course conducted in the institute for student has shown good response. Starting of new diploma courses in the institute for dental technicians/dental hygienist has been put-forth in the meeting.
Teaching and Learning	Resourceful teaching staffs of the institute have been instrumental in framing the students to acquire the required skills of dentistry by their innate method of teaching. Slow performers have been prioritised to enhance their learning ability by facing re-testing after a period of time by re-preparing for the test. Upgradation of Digital method of learning needs to be enhanced.
Examination and Evaluation	Students learning and skill acquiring capabilities are assessed by conducting regular internal assessments. Internal assessments are made to evaluate the students during the course period. Theory and practical evaluations are shown to the students to make them realize where they stand in imbibing and acquiring the necessary skills of the dentistry. Upgradation of traditional method of conducting the exams has been proposed by utilising the different simulators
Research and Development	All the research projects are been scrutinised by the ethical committee before beginning of the project. Infrastructure development for carrying out research projects in the institute needs to be done. Faculties are subjected to undergo research and development training programmes to update themselves for taking up newer research projects. UGs are motivated to indulge in research projects
Library, ICT and Physical Infrastructure / Instrumentation	Institute has the entire required infrastructure for carrying out UG and PG training programmes of various

	<p>department. Library is well equipped with standard referral books for both UG and PG syllabus. Institute is going for upgradation of ICT in the institutional activities. Subscription of new reputed journals are been initiated.</p>
Human Resource Management	<p>Institutional recruitment system scrutinizes the applications thoroughly before appointing the staffs. Hence our institute has good human resource to handle all the affairs. The teaching faculty and supporting staffs along with the technicians are kept abreast by allotting them various responsibilities of the institute. The faculties are empowered by conducting various development programmes for them. Welfare measures are also taken care by the institute for the safety of the staffs.</p>
Industry Interaction / Collaboration	<p>As per research projects of the institute, industry interactions have been carried out. Further collaborations with various industries needs to be done for the advantage of the students as well as for the institute.</p>
Admission of Students	<p>Students are admitted to the institute for UG programme and PG programme through Government conducted / recognised entrance exams. Students who got the eligibility in these exams were allowed to take part in the UG and PG training programmes. In the current academic year students who have obtained top ranks have taken admission in our institute. Management seat students were also admitted according to the norms of the DCI.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Nil
Administration	2009
Finance and Accounts	2007
Student Admission and Support	2009
Examination	2012

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2016	Dr. Shivaprakash G	NIL	AAO- American Association of Orthodontists	27289
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NIL	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, Staff Quatres facilities, Special Casual leaves for academic purposes.	Employees Provident Fund Scheme, Maternity Benefits, 3 discount rate of interest on loans, Concessional charges for dental treatment in our institution, ESI scheme benefit.	Student Group Insurance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional auditing is done regularly by the Shanthappa and Co. chartered accountant agency, both internal and external auditing is been carried out by the same accountant agency, based on balance sheet, annexed income expenditure account for the year end submitted by the institute. The standards of this audit are to obtain reasonable assurance about whether the financial statements

are free of material mis-statement. Auditing includes assessing the accounting principles used and significant estimates made by the management, as well as evaluating the overall financial statement presentation. The balance sheet, income and expenditure account dealt with by the agency report are in agreement with the properly maintained books of the accounts in the institute.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal and Dean Academics
Administrative	Yes	Shanthappa and Co	Yes	Shanthappa and Co

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Orientation program conducted 2. Parents were addressed by teaching faculty during PTA gathering 3. Anti Ragging cell details were given to parents.
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6.5.3 – Development programmes for support staff (at least three)

1. Gender sensitization program conducted 2. Infection control program conducted 3. orientation towards Waste management
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructural changes 2. Appointment of Biostatistician 3. Emphasis on research activities
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC Meeting	16/09/2016	Nil	Nil	34
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day	08/03/2017	08/03/2017	63	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NO

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	15
Provision for lift	Yes	8
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	3
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	31/05/2017	Nil	World No tobacco Day Rally	Awareness about ill effects of tobacco consumption	130
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of Conduct

Null

Teaching staff- The code of conduct for faculty normally addresses the matters related to teaching, learning, evaluation, relationship with the students, associated staff, management and parents, duties and responsibilities with moral professional ethics and dedication and integrity of the teacher towards the college. Seek to make professional growth continuous through study and research.

Express free and frank opinion by participation at professional meetings, seminars, conference etc. towards the contribution of knowledge. Maintain active membership of professional organizations and strive to improve education and profession through them. Perform their duties in the form of teaching, tutorial, practical, seminar and research work with dedication. Support staff - The Support Staff of the College of Dental Sciences are expected to abide to the highest standards of professional ethics. Compliance with code of conduct policy is responsibility of every employee. The staff are to complete the assigned tasks within stipulated time frame. The staff are expected to behave in a polite and kind manner towards students, staff and patients. The staff are expected to take sufficient care of the property, materials, instruments, equipment's etc of the institution. All are required to wear their identity card while on duty. The support

staff should dress according to the dress code. Student - Student must strictly follow the disciplinary rules and regulations of the institute. Students are prohibited from indulging in anti-institutional, anti-national, antisocial, ragging, communal, immoral or political expressions and activities within the campus and hostels and follow the regulations. Strict action will be taken towards any act of indiscipline or misbehaviour by students. Any case of criminal activity or violation of law and order in the college campus will not be tolerated and will be reported to police. Impolite talk/use of abusive language which offends the listener would be dealt with serious action.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Well maintained Garden and Campus 2. Pedestrian friendly pathways 3. Restricted entry of vehicles 4. Plastic free environment 5. Minimal paper use

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Model games for undergraduate students making learning simple. 2. Treatment of Haemophilia patients

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://cods.edu/wp-content/uploads/2022/08/Best-Practice-2016-17.pdf>

### 7.3 – Institutional Distinctiveness

#### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Community dental health services at low and affordable cost College of dental sciences, Davangere, has been set up with a clear and primary mission to have

moral responsibility towards patients, society and nation by providing evidence-based treatment. District of Davangere has 843 villages, with rural population of 13,16,487 out of total population 21,59,502. According to Government data, 3,28,091 are below poverty line. For People unable to afford for daily needs, dental treatments will be luxury since dental treatments with advanced facilities are lacking in many district/ government hospitals. Considering the above challenges, our institute has initiated numerous programs to aid and reach the needy and unaffordable section of population. Research "the quest for inquisitive minds" Our institution has been one of the pioneer institutes in the country for providing quality patient care services. The department of Oral pathology is equipped with modern day lab amenities like research microscope with image analysis software, stereomicroscope, polarising microscope etc to name a few. It is known for its extensive knowledge of preparation and use of special stains. It has been providing support for research activities for faculty, undergraduates and postgraduates from different department and from other dental institutions across the country.

Provide the weblink of the institution

<https://cods.edu/wp-content/uploads/2022/08/Institutional-Distinctiveness-2016-17.pdf>

### **8.Future Plans of Actions for Next Academic Year**

The following initiatives have been planned and summarized for the academic year 2017 The IQAC ensures that documentation and internal communication to be well organized for the academic record. For proper improvement of academic standards, the IQAC monitors teaching and student performance. It will be helpful in providing a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution An academic calendar is to be formed. Events like admissions, fee collections, lectures, examinations, holidays, and important events are added in the academic calendar to keep students, faculty, and staff reminded of key dates throughout the academic year. It can also be useful for prospective students, alumni, and parents as well. Conduct of interdepartmental programmes is planned. conduct continuing dental education programmes in all the specialities is planned. In collaboration with IDA Davanagere, consistent number of CDE programs are to be scheduled tentatively. The topics and the expert speakers are to be picked up by the ACE CODS and the CDE chairman of IDA Community outreach programmes has planned in rural areas.